

Jaunākās profesionālās literatūras apskats

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DE GRUYTER
SAUR



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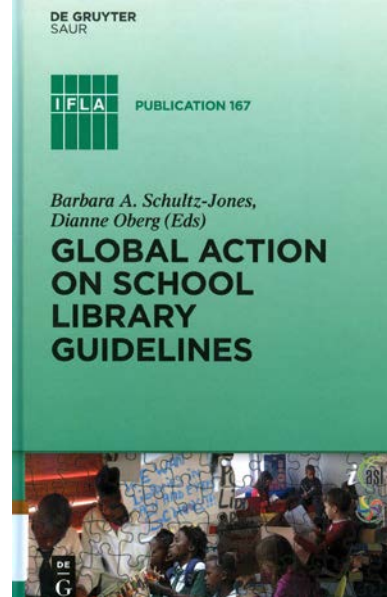
*Barbara A. Schultz-Jones,
Dianne Oberg (Eds)*

GLOBAL ACTION ON SCHOOL LIBRARY GUIDELINES



IFLA vadlīnijas skolu bibliotēkām
kā tās tiek īstenotas dažādās valstīs

Inovācijas
kā tiek uzlaboti pakalpojumi skolu bibliotēkās



Claire Gatrell Stephens and Patricia Franklin

Library 101

A Handbook for the School Librarian

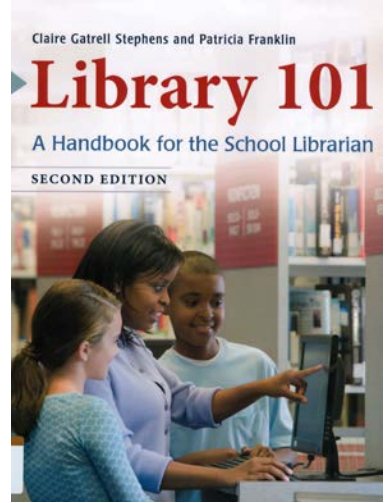
SECOND EDITION



Bibliotēkas pārvaldības aspekti

Krājuma attīstība

Bibliotēkas aprīkojums



TAPPING INTO THE SKILLS OF 21ST-CENTURY SCHOOL LIBRARIANS

A Concise Handbook for Administrators



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61

AUDREY P. CHURCH

Skolas bibliotekārs kā

- skolotājs
- partneris
- līderis
- informācijas speciālists
- programmu vadītājs

TAPPING INTO THE
SKILLS OF 21ST-CENTURY
SCHOOL LIBRARIANS

A Concise Handbook for Administrators



AUDREY P. CHURCH



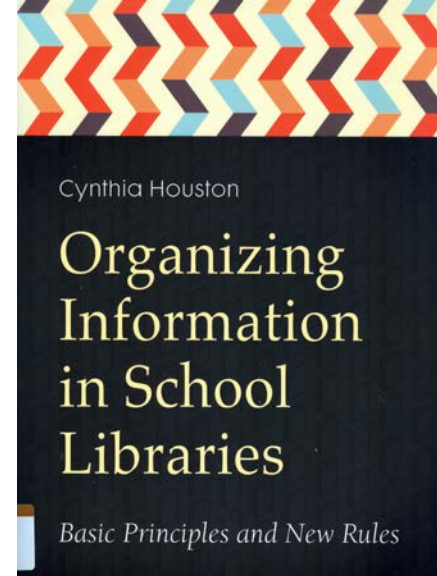
Cynthia Houston

Organizing Information in School Libraries

Basic Principles and New Rules

Katalogizēšanas pamatprincipi un norises

- Skolu bibliotēku automatizācija
- Standarti
- Iespiesto resursu katalogizēšana
- Attēlu, audiovizuālo u.c. resursu katalogizēšana
- Visu veidu elektronisko resursu katalogizēšana

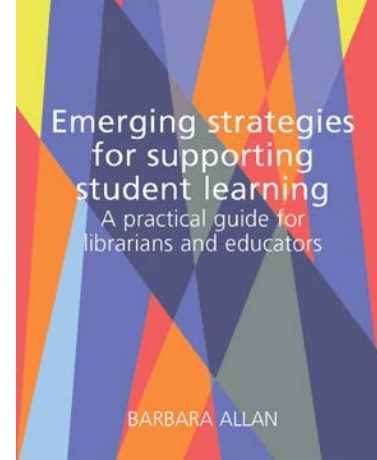




Emerging strategies for supporting student learning

A practical guide for
librarians and educators

BARBARA ALLAN



Rokasgrāmata bibliotekāriem un pedagogiem

- Pārmaiņu analīze, digitālās pratības teoriju skaidrojums un piemēri
- Teorētisks pārskats par dažādām pieejām mācību procesam
- Praktisks vadonis kā izveidot, attīstīt un novērtēt mācību kursus

DE GRUYTER
SAUR

*Ulrike Hanke,
Wilfried Sühl-Strohmenger*

BIBLIOTHEKS- DIDAKTIK

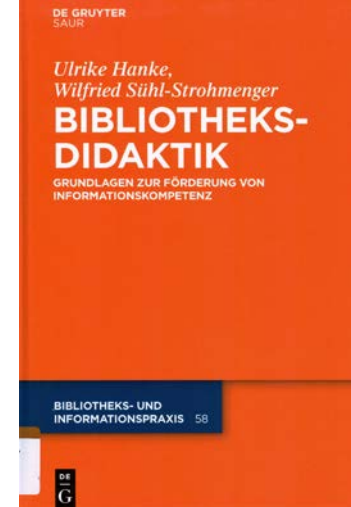
GRUNDLAGEN ZUR FÖRDERUNG VON
INFORMATIONSKOMPETENZ

BIBLIOTHEKS- UND
INFORMATIONSPRAXIS 58

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Bibliotekāru aktivitātes izglītojošajā darbā

Vadlīnijas informācijas kompetenču veicināšanai ikdienas darbā



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JOLIS

**Factors affecting users' assessment
of the economic value of university
library services**

YOUNG MAN KO, WONSIK SHIM
AND SOON-HEE PYO

**The school librarian as
motivational agent and strategist
for reading appreciation**

NORAIDA DOMINGUEZ, IDALISSE
GARCIA, JACKELINE MARTINO AND
ALEJANDRA MENDEZ

**Micro-blogging practices in
Canadian public libraries: A
national snapshot**

MARY F. CAVANAGH

**Smart divide: Paradigm shift in
digital divide in South Korea**

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**Developments in LGBTQ
provision in secondary school
library services since the
abolition of Section 28**

JANINE WALKER AND JO BATES

**Information overload: The
differences that age makes**

JENNIFER C. BENSELIN AND
GILLIAN RAGSDALL

**Public libraries in Turkey: A
retrospective look and the
present state**

UMUT AL AND SINAN AKILLI



‘So what made you decide to become a school librarian?’ Reasons people currently working in New Zealand school libraries give for their choice of employment

Journal of Librarianship and

Information Science

2016, Vol. 48(2) 111–122

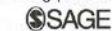
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Lynn Walker

Wellington Girls' College, Wellington, New Zealand

Philip Calvert

Victoria University of Wellington, New Zealand

Abstract

It is an exciting time to be a school librarian, but there are concerns about possible shortages in the profession in the not too far distant future, as the 'baby-boomer' generation currently working in schools approaches retirement. In order to attract and retain suitably qualified new recruits to the profession, this study examines the reasons why people choose this area of librarianship. Using Herzberg's motivation theory in the world of work as a framework, nine librarians currently employed in secondary schools were interviewed about their reasons for choosing school librarianship as a profession. This qualitative study concludes that for most women school librarianship is a conscious lifestyle choice, as the availability of flexible hours offers superior work/life balance. Other factors are the environment, plus the people, and the job itself which offers autonomy, variety, and immensely satisfying work. The two major sources of dissatisfaction are pay and conditions of employment.

Keywords

Job satisfaction, New Zealand, recruitment, school librarians, secondary schools



The school librarian as motivational agent and strategist for reading appreciation

Journal of Librarianship and
Information Science
2016, Vol. 48(3) 236–246
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The SAGE logo, consisting of a circular emblem with a stylized 'S' inside, followed by the word 'SAGE' in a bold, sans-serif font.

**Noraida Domínguez, Idalisse García, Jackeline Martinó and
Alejandra Méndez**

University of Puerto Rico, Puerto Rico

Abstract

The promotion of reading appreciation is one of the many responsibilities of school librarians. Different strategies have been used in elementary and middle school to achieve this, and these strategies need to meet the students' interests. This article presents the results of a study that was conducted to identify the different strategies elementary and middle school librarians in Puerto Rico are currently using to promote reading appreciation. A total of 24 elementary school librarians and 12 middle school librarians completed a questionnaire. The participants work in public schools located in different cities around the island of Puerto Rico. Through the collected data it was possible to identify and compare the different strategies. Some of the conclusions indicate that school librarians consider Library Week a key activity for the promotion of reading appreciation, and the Internet as a key resource for the implementation of the different activities they design. The conclusions also acknowledge that school librarians face different challenges, the most difficult being collaboration and support from the students' parents. In general, this study provides useful information to be considered by school librarians, school administrators, and by the Department of Education as a way of identifying what needs to be done in terms of reading appreciation. It also provides school librarians with an overview of important elements that are needed when promoting reading as a key activity in the learning process.

Keywords

Reading appreciation, reading promotion, school librarians, school libraries

Scandinavian
Library
Quarterly

No. 3, 2016



This issue

FUTURE LIBRARY COMPETENCIES

UPDATES ON PUBLIC AND RESEARCH LIBRARIES IN SCANDINAVIA

BILINGUAL STORYTELLING

Two storytellers per municipality are invited to take part in a training programme for storytellers in the Buskerud provincial library area. One participant is expected to have Norwegian as first language while the other should work in a language other than the native Norwegian, a language relevant in the local community. The course will kick off with a bilingual story time where the professional storytellers holding the course will be demonstrating the method. The participating library staff will undertake to conduct two bilingual storytelling events in their own libraries where they can invite kindergartens, school classes or asylum seekers but the arrangements should be open to all. The library has received funding for the programme from the National Library.

Buskerud Provincial Library website

HISTORY THROUGH GAMING

How to make cultural history interesting for children? The Gunnerus Library at the Norwegian University of Science and Technology together with museums and other partners in Norway and Greece have come up with Ark4, a project experimenting with games as a way to convey cultural history. The aim has been to explore how technology can be used in disseminating knowledge of the past to a young audience. The staff has been experimenting with different types of applications, from digital games and 3D environments to touch screens and online questionnaires. The project also uses digital content from the cultural heritage sector, mainly from *Europeana* and other libraries. The first English-language game in Ark4 is a quiz on children's literature launched on the World Book Day in March.

Gunnerus Library Facebook page



Photo: OOB

SWEDEN



Photo: KTH Royal Institute of Technology & Partners

LIBRARY PREMISES UNDER CONSTRUCTION

Rooms within rooms is a concept which is seen in many Swedish libraries. This is also true for the KTH Royal Institute for Technology Library where the premises have undergone a thorough renovation. The reform will increase the space reserved for working and studying, while at the same time creating peaceful and quiet corners in a large unified space without actual dividing walls. The renovation will double the number of study places – the library is, after all, a work place for the students. And the staff state that “quiet will be even quieter” with a feeling of privacy where it is needed.

Biblioteksbladet 6/2016

“COME WORK FOR US,
WE HAVE A SCHOOL LIBRARIAN!”

The principal of Hallenskolan is using a new trick when recruiting teachers: the school has a well-looked after school library staffed by a trained librarian.

While interviewing for teaching positions, the principal noticed a great interest for cooperating with the librarian who has been helping design courses in e.g. source criticism and ethical use of the web. So using the school librarian as a lure when recruiting made sense. At the same time, a survey conducted by the National Library points out the four biggest problems in school libraries: the number of staff is too small, the school leaders' interest in and knowledge of school libraries is not sufficient, the teaching staff do not recognise the importance of the school library and resources are scarce.

To remedy the situation, the government has allocated SEK15 million (around 1,6 million Euros) to enhance school library staffing, with SEK30 million (3,2 million Euros) annually for the coming years.

The National Library press releases

CATALOGUE CARD OF THE WEEK

Many libraries present staff picks of the week but the Gothenburg University Humanities Library has a novel – or at least unusual – take on the matter. They present the catalogue card of the week from the old card catalogue. If you still have yours, make use of the retro vibe!

This also reminds the users of how the tools of the trade have developed while the more esoteric older materials are a nice reminder of the long tail of the collections.

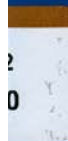
Gothenburg University Humanities Library Facebook page



liekam puzli

Latvijas Nacionālā bibliotēka
Kompetenču attīstības centrs

INFORMĀCIJAS UN BIBLIOTĒKU ZINĪBU PAMATI MĀCĪBU PALĪGLĪDZEKLIS



L N B
LATVIJAS
NACIONĀLĀ
BIBLIOTĒKA

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Definīcija:

Vispārējās un profesionālās izglītības iestāžu bibliotēkas atrodas izglītības iestādēs, nodrošina mācību procesu ar atbilstošām mācību grāmatām, mācību līdzekļiem un citiem mācību vajadzībām nepieciešamajiem resursiem. Galvenās šo bibliotēku lietotāju mērķgrupas ir izglītības iestāžu izglītojamie un pedagogi.



LIBRARY AND INFORMATION SCIENCE TEXT SERIES

EIGHTH EDITION

LIBRARY PROGRAMS AND SERVICES

THE FUNDAMENTALS

G. Edward Evans, Margaret Zarnosky Saponaro,
Holland Christie, and Carol Sinwell

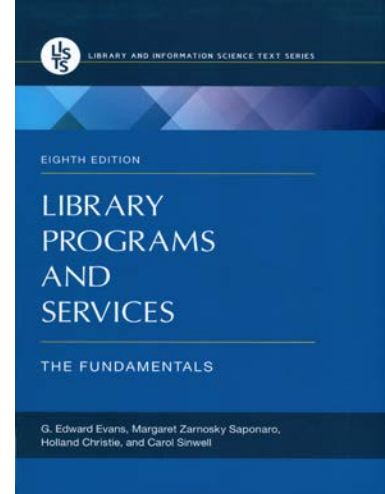
Pamatprogrammas un pakalpojumi

Speciālās programmas un pakalpojumi

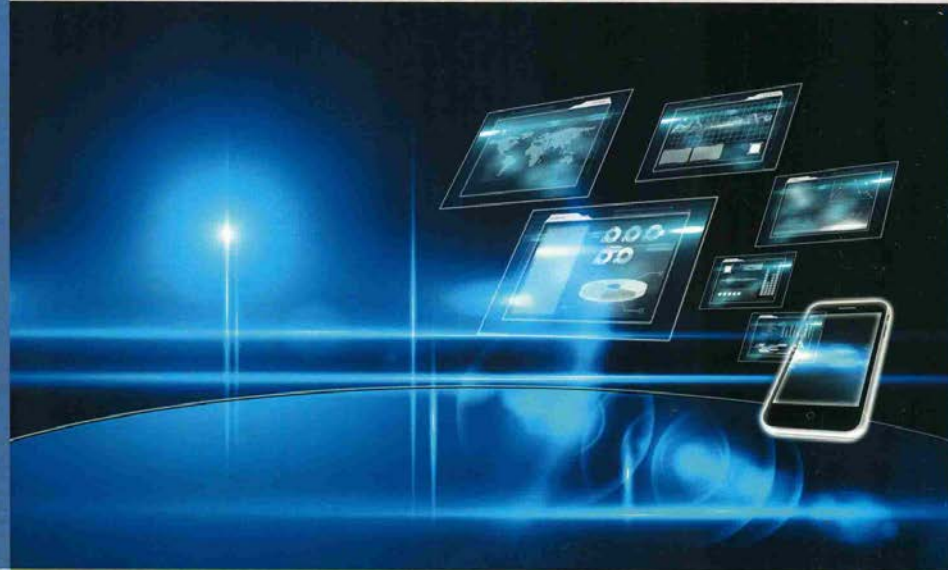
Tehnoloģiju pielietojums bibliotēkās

Sociālie mediji bibliotēkās

Problēmu risinājumi



MOBILE DEVICES



*A Practical Guide
for Librarians*

BEN RAWLINS

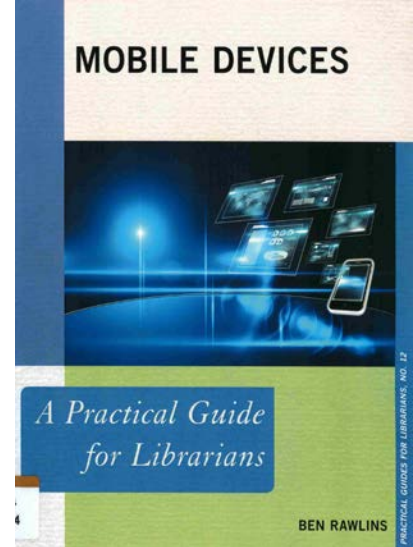
PRACTICAL GUIDES FOR LIBRARIANS, NO. 12

Mobilās ierīces bibliotēku darbā

Mobilo tehnoloģiju loma un nozīme

Kā plānot, ieviest, attīstīt, popularizēt un izvērtēt pakalpojumus,
balstītus uz modernajām tehnoloģijām

Praktiskas idejas un piemēri



JIM HAHN

THE BEST 100 FREE APPS FOR LIBRARIES





Īss rezumējums par to, kā darbojas aplikācija

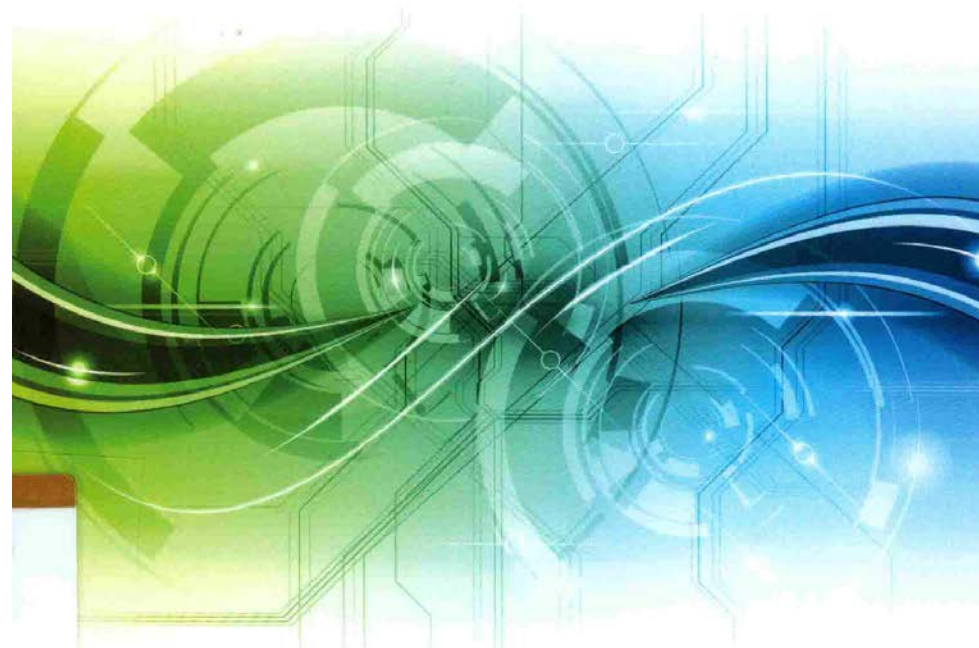
Vismaz viens piemērs, kā to var izmantot bibliotēku darbā

Vismaz viens piemērs, kā tā var palīdzēt bibliotēkas lietotājam

After the Book

Information services
for the 21st Century

George Stachokas





Paradigmas maiņa

Pagrieziena punkts fiziskajai grāmatai

Bibliotēku loma – vidutāja loma :

identificēt, iezīmēt un darīt pieejamu informāciju
saviem lietotājiem.



Lai uzlabotu bibliotēku pakalpojumus, jāorientējas uz e-pakalpojumiem

Problēmas:

- informācija internetā ir neorganizēta un ne vienmēr viegli pieejama. Dažkārt nepieciešams radīt jaunus metadatus vai nomainīt elektronisko formātu.
- digitālā plaisa. Informācija nav pieejama kulturālu, politisku, ekonomisku, fizisku faktoru dēļ.



Jautājums nav, **vai** pāriet uz
elektroniskajiem resursiem,
Jautājums ir: **kā?**



Bibliotēkas nevar ietekmēt sociālās tendences vai ekonomiskās krīzes, taču tās var uzņemties atbildību par šo parādību ietekmi uz pieeju informācijai.

A modern office interior with large windows on the left side, offering a view of a city and water. The office features several desks with computers, ergonomic chairs, and a large bookshelf filled with books on the right. The ceiling has exposed ductwork and modern lighting fixtures. The text "Pateicos par uzmanību!" is overlaid in the center in a stylized orange font.

Pateicos
par
uzmanību!