



L N B

L A T V I J A S
N A C I O N Ā L Ā
B I B L I O T Ē K A

Aktuālā profesionālā literatūra – zināšanām, idejām, iedvesmai

Jaunieguvumi koledžu bibliotēku speciālistiem
LNB krājumā

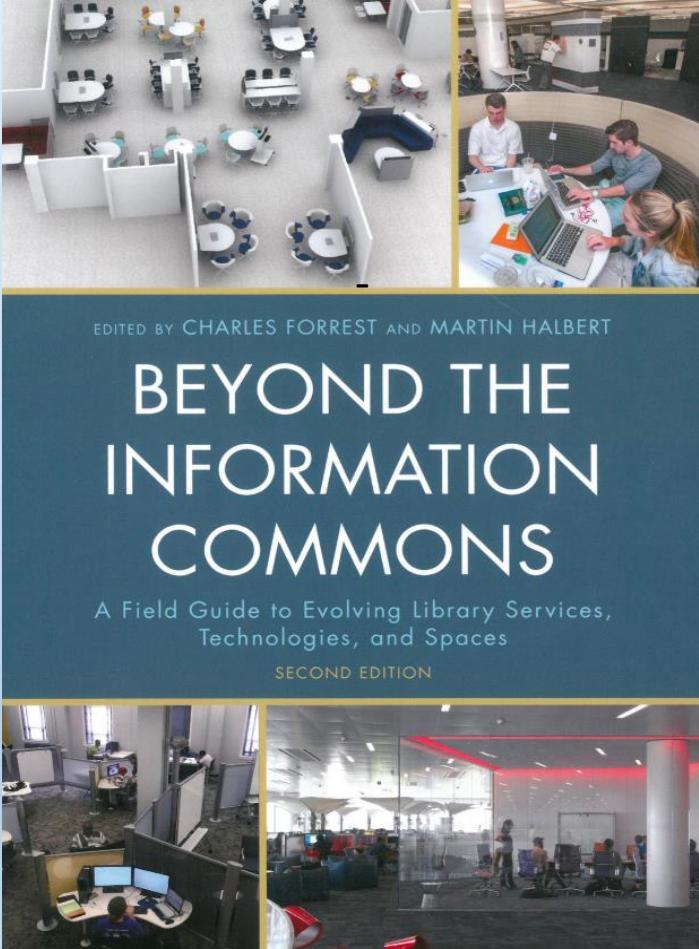
Elita Vīksna

LNB Bibliotēku attīstības centrs

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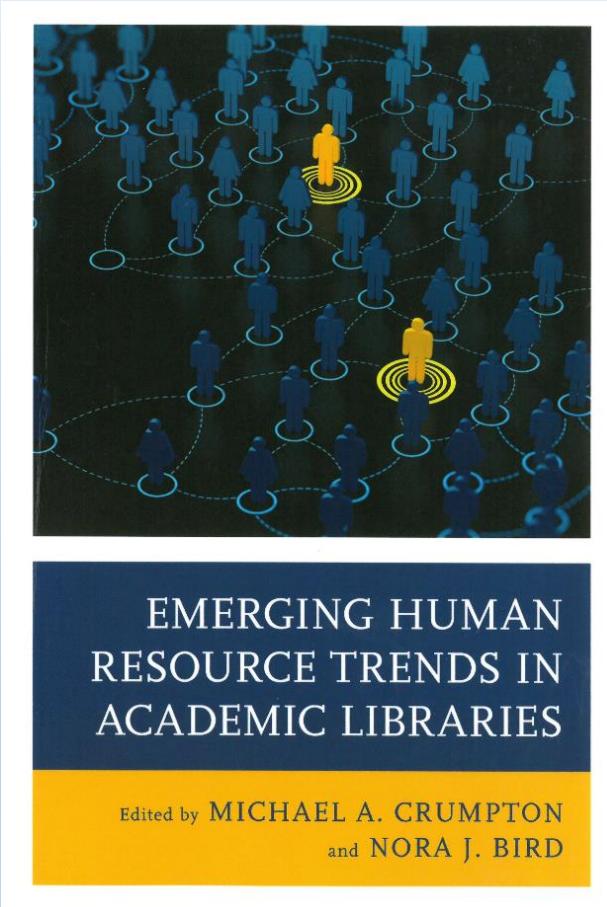
2021. gada 11. novembris

Forrest, C., & Halbert, M. (Eds.). (2020). *Beyond the information commons: a field guide to evolving library services, technologies, and spaces*. Rowman & Littlefield. ISBN 9781538141137



- Akadēmiskās bibliotēkas no vēsturiskā, organizatoriskā, tehnoloģiskā un arhitektoniskā skatpunkta
- Vairāk nekā 20 nozīmīgāko ASV akadēmisko bibliotēku uzskaitījums un īss raksturojums
- Informācijas koplietošanas jēdziens

Crumpton, M. A., & Bird, N. J. (Eds.). (2021). *Emerging human resource trends in academic libraries*. Rowman & Littlefield. ISBN 9781538134962



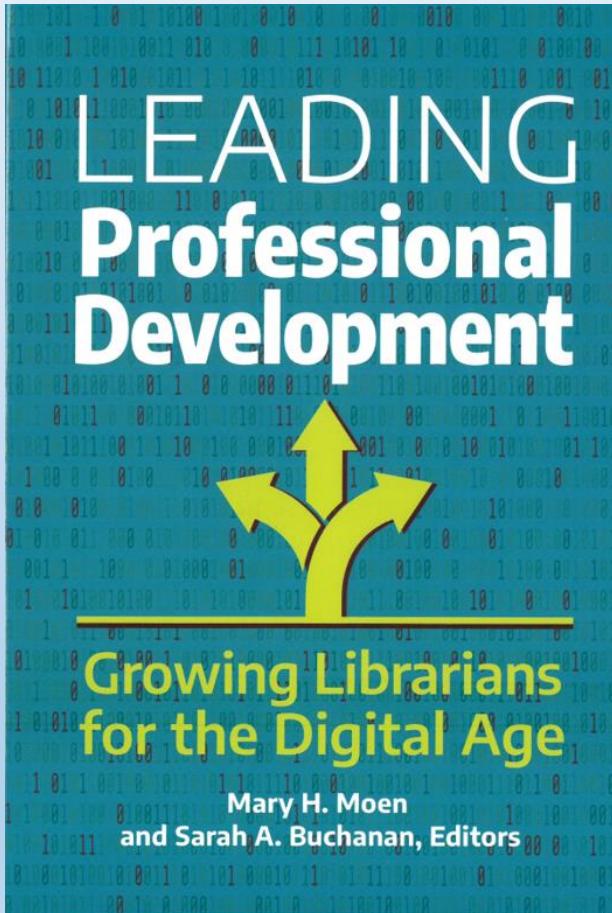
- Cilvēkresursi akadēmiskajās bibliotēkās
- Akadēmisko bibliotēku vide
- Izglītība un profesionālā pilnveide

Newman, N. (2021) *Academic Library Leadership Lessons from COVID-19*, Library Leadership & Management, 35(2), pp. 1–9.

The screenshot shows the first page of a journal article. At the top, it says "LIBRARY LEADERSHIP & MANAGEMENT". Below that, the title is "Academic Library Leadership Lessons from COVID-19" and the author's name is "Nadine Newman". Under the title, there's a section titled "Introduction". The introduction text discusses the challenges faced by library leaders during the COVID-19 pandemic, mentioning the need to balance personal, departmental, and institutional values while dealing with significant upheaval like student displacement and online transition. It also notes the revelation of leadership strengths and weaknesses. The text continues to describe the rapid move to remote and online teaching at the University of the West Indies (UWI) and the response of the Norman Givon Documentation Centre (NGDC) to the crisis. The overall tone is informative and reflective on the experiences of academic library leaders during the pandemic.

- Bibliotēku vadības loma pandēmijas laikā
- Attālinātais darbs
- Komunikācijas nozīme
- Praktiskā darba pielāgošana sociālās distancēšanās apstākļiem

Buchanan, S. A., & Moen, M. H. (Eds.). (2021). *Leading professional development: growing librarians for the digital age*. ABC-CLIO, LLC. ISBN 9781440869099



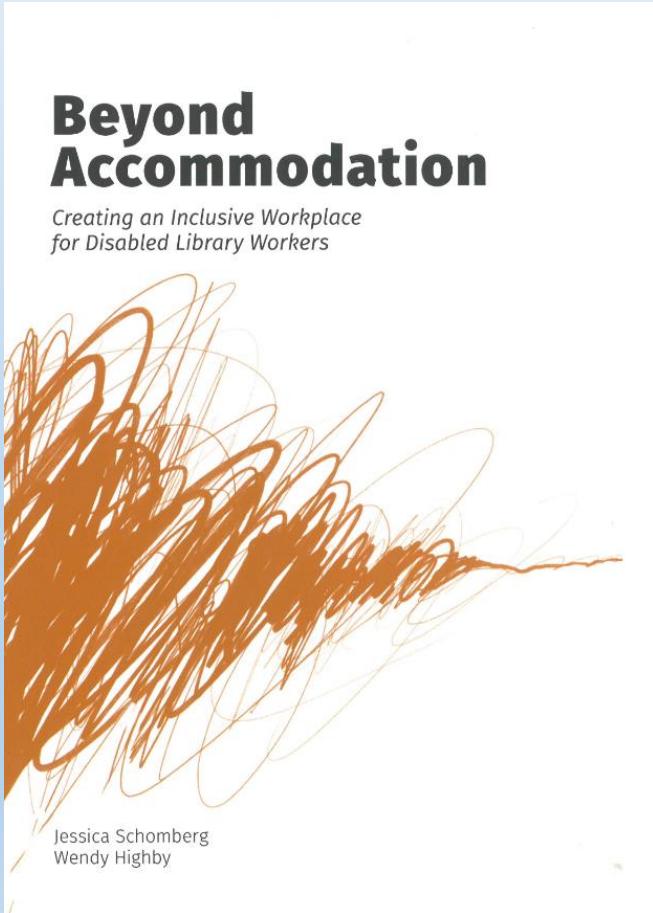
- Profesionālā izaugsme
- Mūžizglītība tiešsaistē
- Mācīšanās stratēģijas
- Digitālo tehnoloģiju un rīku izmantošana
- Sadarbība dažādos līmeņos
- Profesionālo organizāciju piedāvātais atbalsts

Buck, T. H., & Duff, S. (2021). *Guidance for librarians transitioning to a new environment*. Routledge, Taylor & Francis Group. ISBN 9780367199067



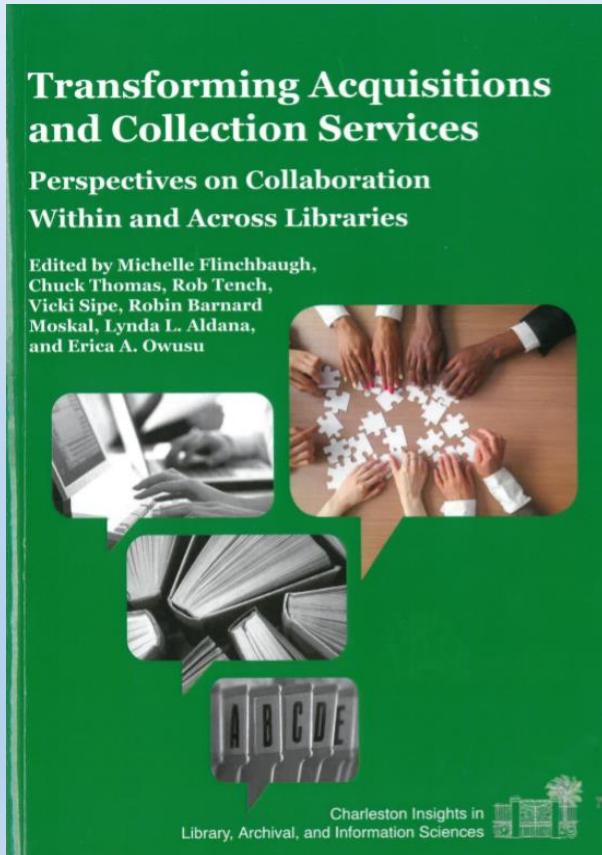
- Rokasgrāmata tiem, kas izlēmuši nomainīt darbu vai uzņemties jaunus pienākumus
- Pieredzes stāsti

Schomberg, J., & Highby, W. (2020). *Beyond accommodation: creating an inclusive workplace for disabled library workers*. Library Juice Press. ISBN 9781634000864



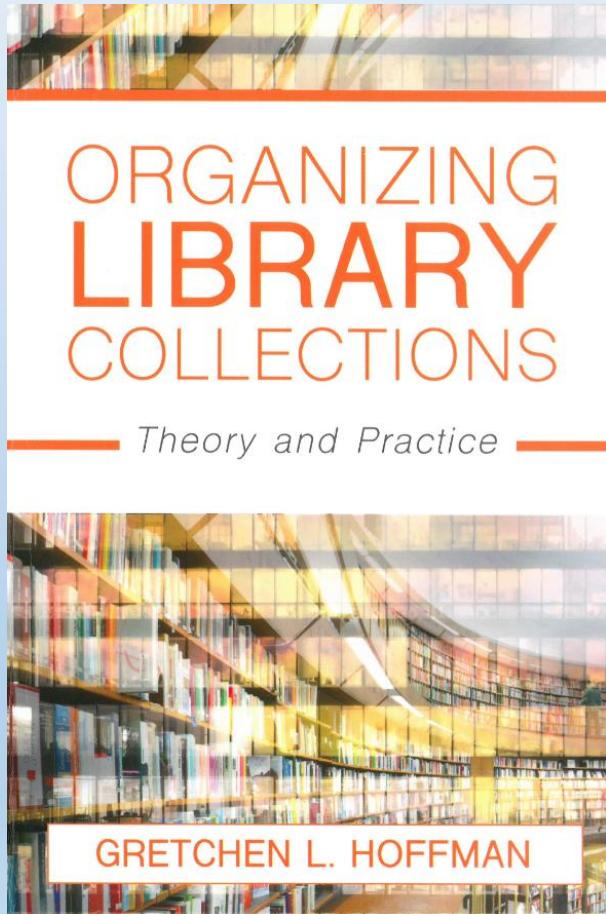
- Darba vide cilvēkiem ar īpašām vajadzībām
- Dažādība un iekļaujoša vide

Flinchbaugh, M., Thomas, C., Tench, R., Sipe, V., Moskal, R.B., Aldana, L.L., & Owusu, E.A.. (Eds.). (2019). *Transforming acquisitions and collection services: perspectives on collaboration within and across libraries*. Purdue University Press. ISBN 9781557538451



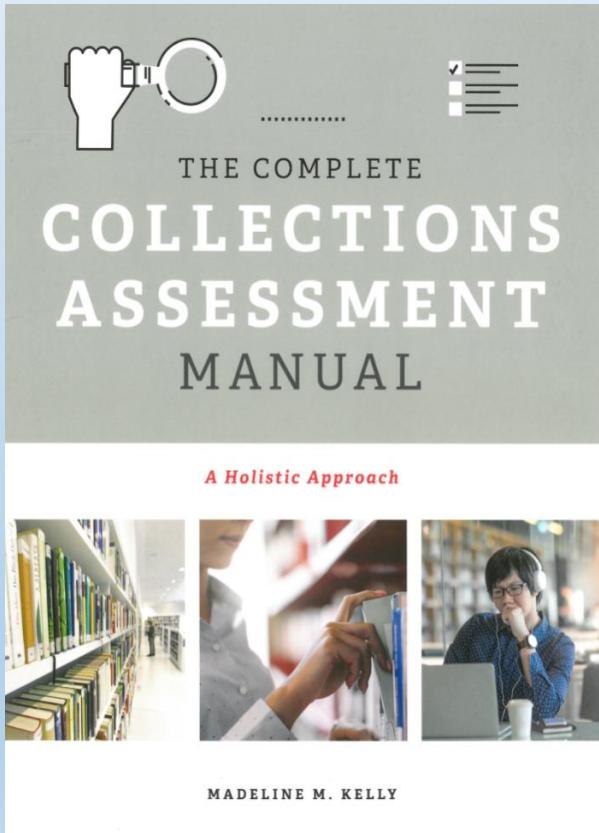
- Bibliotēku sadarbības perspektīvas
- Komplektēšana

Hoffman, G. (2019). *Organizing library collections: theory and practice*. Rowman & Littlefield. ISBN 9781538108512



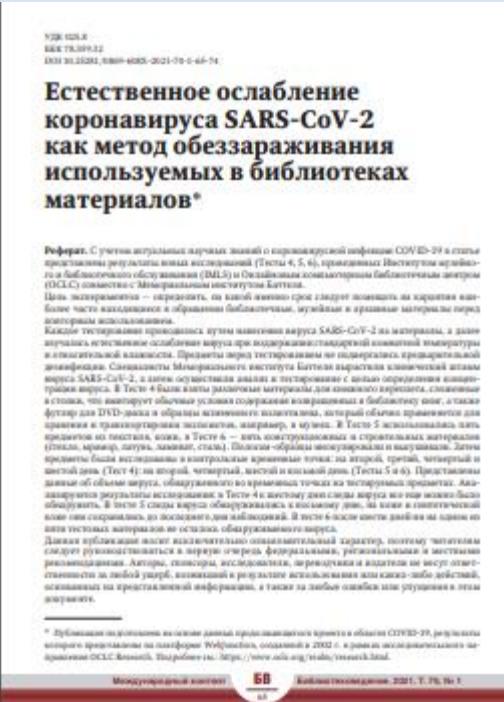
- Informācijas organizēšanas teorija un prakse
- Klasificēšana un katalogizācija
- Informācijas izguve

Kelly, M. M. (2021). *The complete collections assessment manual: a holistic approach*. ALA Neal-Schuman. ISBN 9780838918685



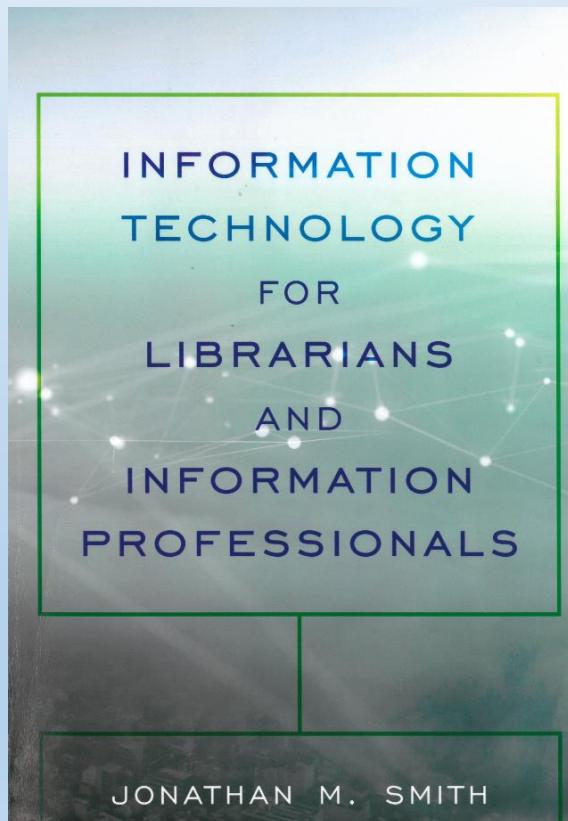
- Krājuma organizācija bibliotēkās
- Izvērtējums no vairākiem aspektiem

Естественное ослабление коронавируса SARS-CoV-2 как метод обеззараживания используемых в библиотеках материалов. (2021) Bibliotekovedenie, 70(1), pp. 65–74.



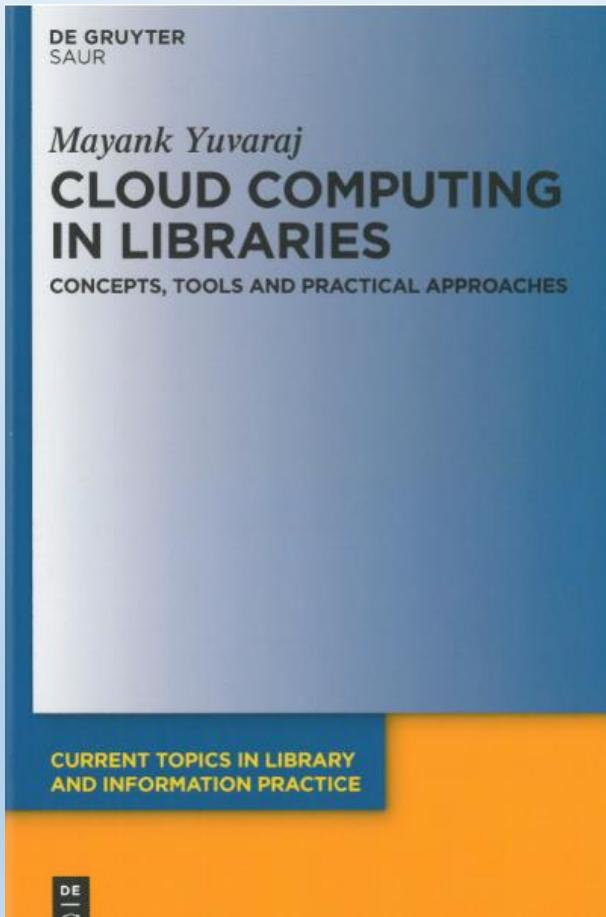
- Biblotēku un muzeju materiālu testēšana, lai noskaidrotu SARS-CoV-2 vīrusa noturību
- Muzeju un biblotēku pakalpojumu institūta (IMLS) un Tiešsaistes skaitļošanas bibliotēku centra (OCLC) veikto jauno pētījumu rezultāti

Smith, J. (2021). *Information technology for librarians and information professionals*. Rowman & Littlefield. ISBN 9781538120996



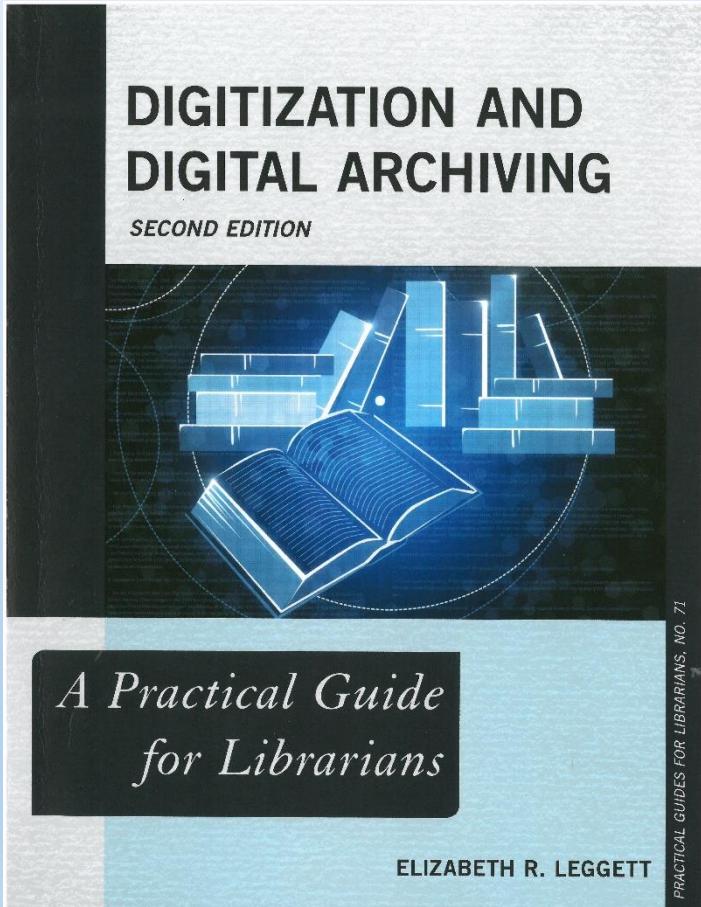
- Informācijas tehnoloģijas bibliotēkās
- Pārskats un īss raksturojums

Yuvaraj, M. (2020). *Cloud Computing in Libraries: concepts, tools and practical approaches*. Walter de Gruyter. ISBN 9783110605860



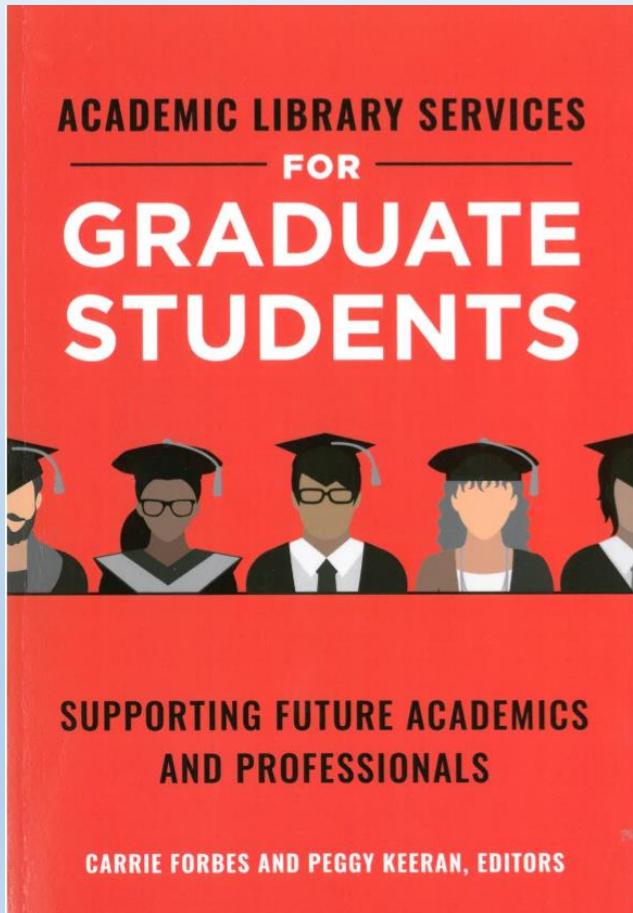
- Mākoņdatošanas teorētiskie un praktiskie aspekti
- Labas prakses piemēri

Leggett, E.R. (2021). *Digitization and digital archiving: a practical guide for librarians*. The Rowman & Littlefield Publishing Group. ISBN 9781538133347



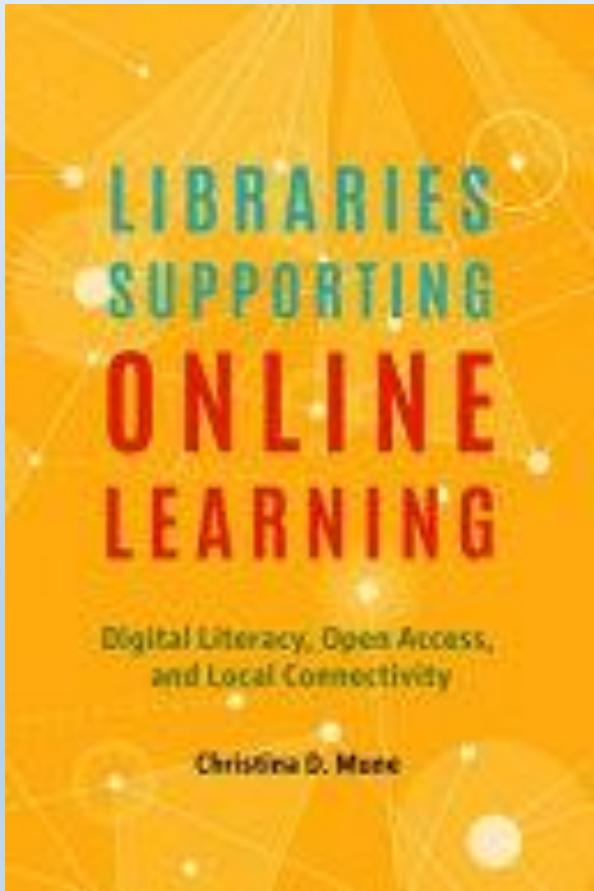
- Arhīvu materiālu digitalizācija, konservācija un restaurācija
- Digitālā saglabāšana
- Elektronisko ierakstu pārvaldība

Forbes, C., & Keeran. P. (Eds.). (2020). *Academic library services for graduate students: supporting future academics and professionals*. Libraries Unlimited. ISBN 9781440869532



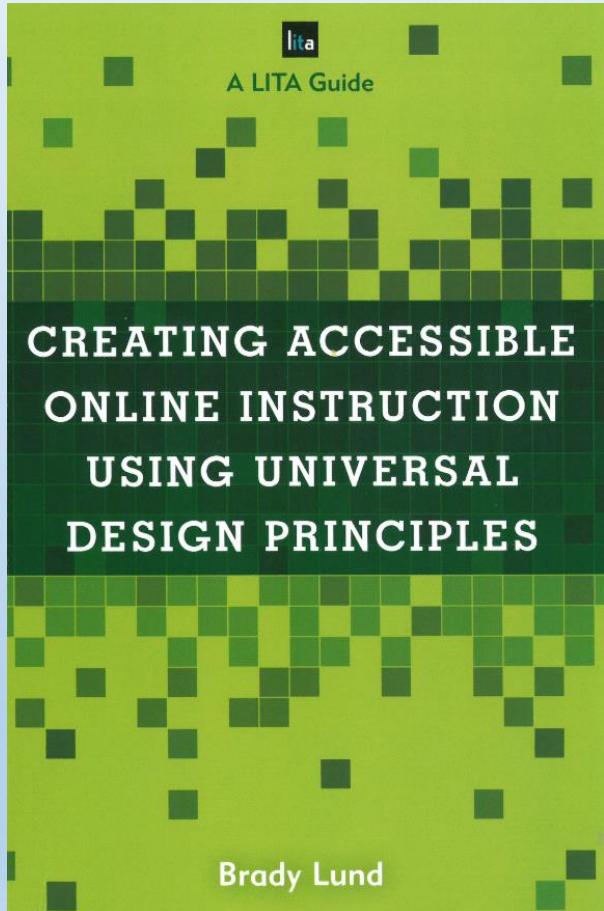
- Akadēmisko bibliotēku pakalpojumi maģistrantūras un doktorantūras studentiem
- Sadarbība ar mācībspēkiem

Mune, C. D. (2020). *Libraries supporting online learning: practical strategies and best practices*. Libraries Unlimited. ISBN 9781440861758



- Biblotēkas pakalpojumus pielāgošana attālinātās izglītības vajadzībām
- Ieteikumi: kā nodrošināt lietotāju piekļuvi bibliotēkas resursiem, uzlabot komunikācijas un digitālās prasmes un nodrošināt mācību darbam nepieciešamo atbalstu

Lund, B. (2020). *Creating accessible online instruction using universal design principles: a LITA guide*. Rowman & Littlefield. ISBN 9781538139196



- Tīmeklī bāzēta apmācība
- Izglītība cilvēkiem ar īpašām vajadzībām
- Universālā dizaina principi

Sara Connell, R., Wallis, L. C. and Comeaux, D. (2021). *The Impact of COVID-19 on the Use of Academic Library Resources*. Information Technology & Libraries, 40(2), pp. 1–20.

ARTICLE
The Impact of COVID-19 on the Use of Academic Library Resources
Beth Sara Connell, Lisa C. Wallis, and David Comeaux

ABSTRACT
The COVID-19 pandemic has greatly impacted higher education, including academic libraries. This paper compares the use of library resources (including interlibrary loan, website and discovery tool pageviews, database use, patron interaction, etc.) at three university libraries before and after the pandemic. The latter part of the 2019 and 2020 spring semesters are the time frames of focus, although two control time frames from earlier in those semesters are used to determine how the semesters differed when the coronavirus was not a factor. The institutions experienced similar patterns of use across many metrics.

INTRODUCTION
The year 2020 will be remembered as the year of the novel coronavirus (COVID-19). Around the world, hundreds of thousands of people died from the disease, schools and businesses shut their doors, wearing masks in public places became commonplace, and unemployment soared. Everything and everything changed in ways large and small, and libraries were no exception.

This study measures changes in use of library resources during time frames of COVID-19 closures at three different institutions: Louisiana State University, Northeastern Illinois University, and Valparaiso University. These three schools can be categorized as follows: one is a comprehensive public, state-supported, basic Carnegie classification (Doctoral—Very High Research, Master's, and Doctoral/Professional), and setting (two primarily non-residential and one highly residential);¹ despite their differences, these institutions experienced similar patterns of use across many categories.

Key findings:

- The pandemic affected the three institutions studied on a continuum, with the least impact at the largest school, and the biggest drop in use seen at the smallest school.
- Use of all three libraries' websites as well as the discovery tools/catalog and major databases decreased during the COVID time frame.
- All three libraries experienced an increase in virtual communication.

BACKGROUND
Louisiana State University
Louisiana State University (LSU) is the flagship institution of Louisiana and is one of only 22 preeminent universities nationwide holding land-grant, sea-grant, and space-grant status. The main campus in Baton Rouge, has the Carnegie basic classification "Doctoral Universities: Very High Research".

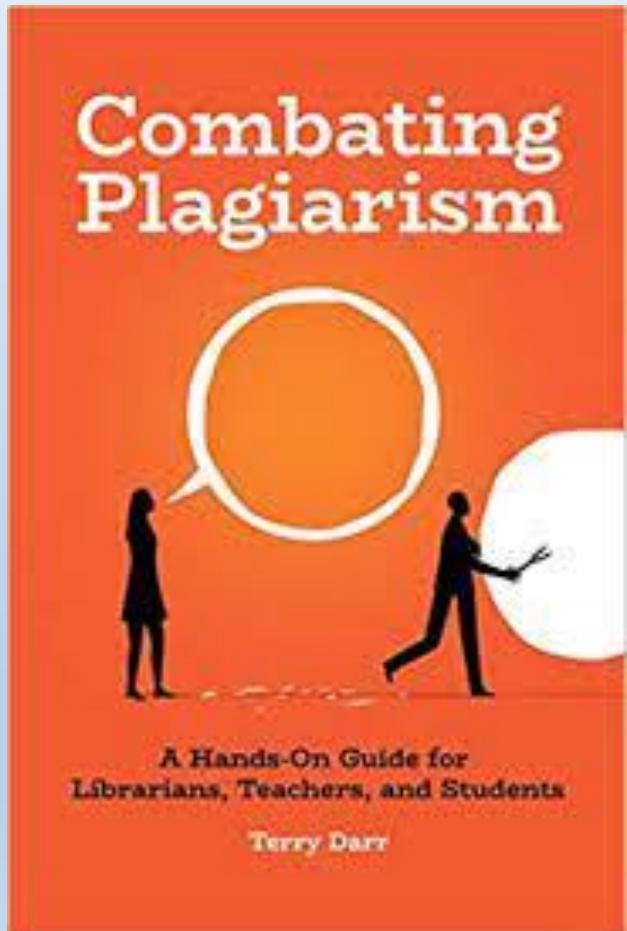
Ruth Sara Connell (Ruth.CConnell@lsu.edu) is Professor of Library Sciences & Director of Systems, Valparaiso University. Lisa C. Wallis (Lisa.Wallis@northeastern.edu) is Associate Dean of Libraries and Resources & Systems Librarian, Northeastern Illinois University. David Comeaux (David.Comeaux@lsu.edu) is Systems and Discovery Librarian, Louisiana State University. © 2021.

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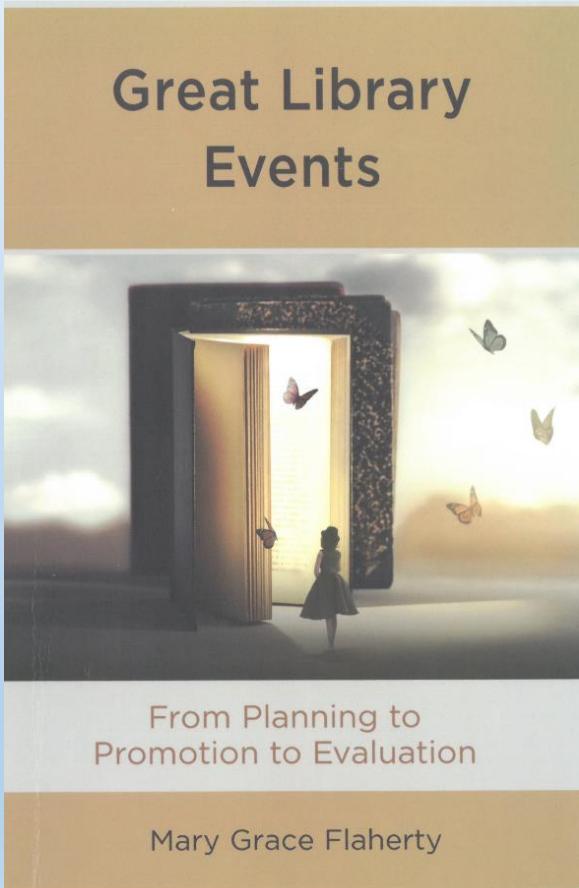
- **Bibliotēku resursu izmantošana (SBA, DB, elektroniskie katalogi, tīmekļvietnes u.c.) pirms un pēc pandēmijas**

Darr, T. (2019). *Combating Plagiarism: a hands-on guide for librarians, teachers, and students*. Libraries Unlimited, an imprint of ABC-CLIO, LLC. ISBN 9781440865466



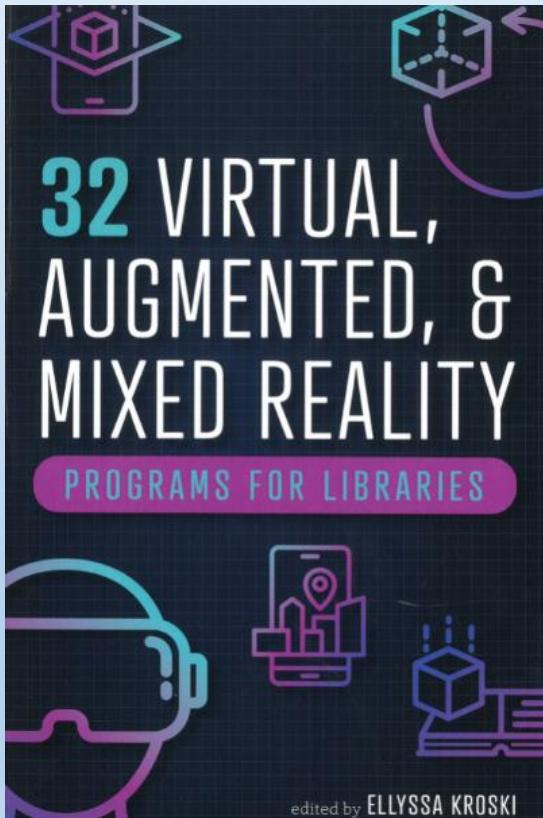
- Plagiāta novēršana
- Rakstīšana un autorība

Flaherty, M. G. (2021). *Great library events: from planning to promotion to evaluation*. Rowman & Littlefield. ISBN 9781538137055



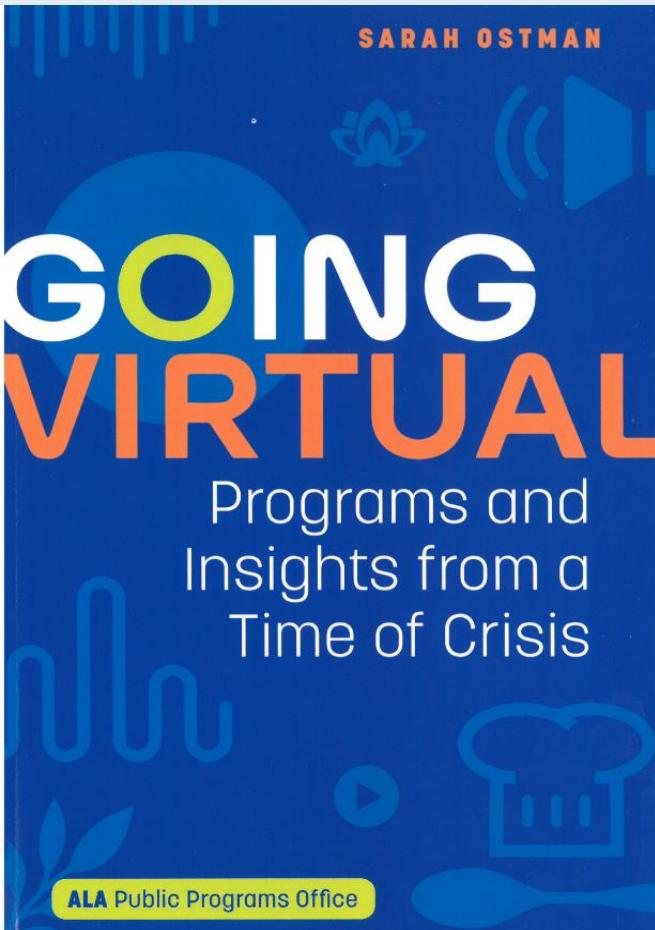
- Bibliotēku pasākumi
- Padomi, kā plānot, īstenot un novērtēt bibliotēku pasākumus

Kroski, E. (Ed.). (2021). *32 virtual, augmented, and mixed reality programs for libraries*. ALA Editions. ISBN 9780838949481



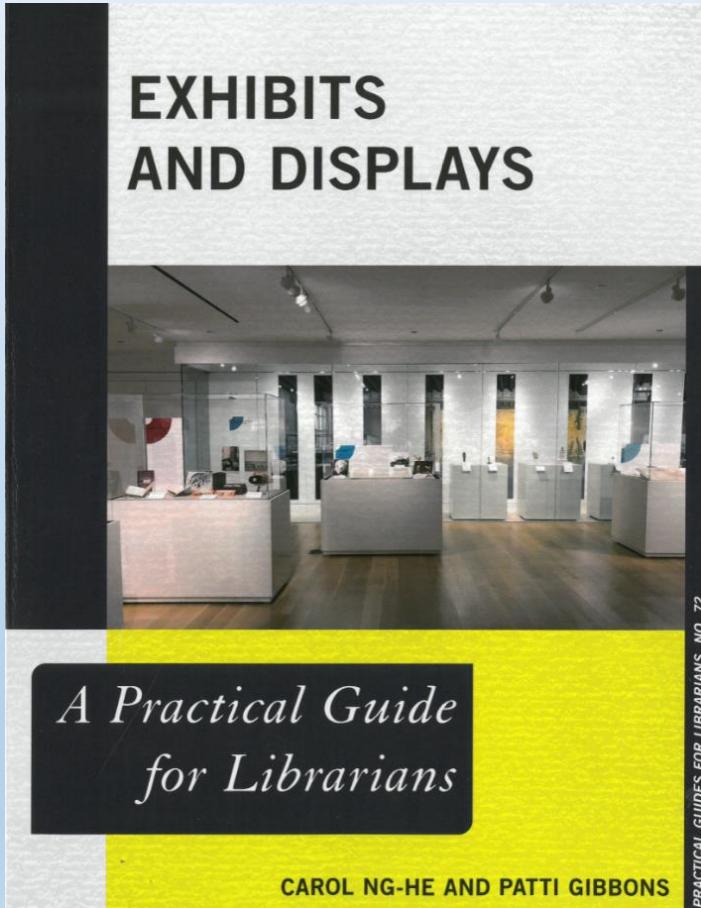
- Idejas bibliotēku pasākumiem – labas prakses piemēri
- Virtuālā, paplašinātā un jauktā realitāte
- Ieteikumi, instrukcijas, budžeta aprēķini, resursi

Ostman, S. (2021). *Going virtual: programs and insights from a time of crisis*. ALA Editions. ISBN 9780838948781



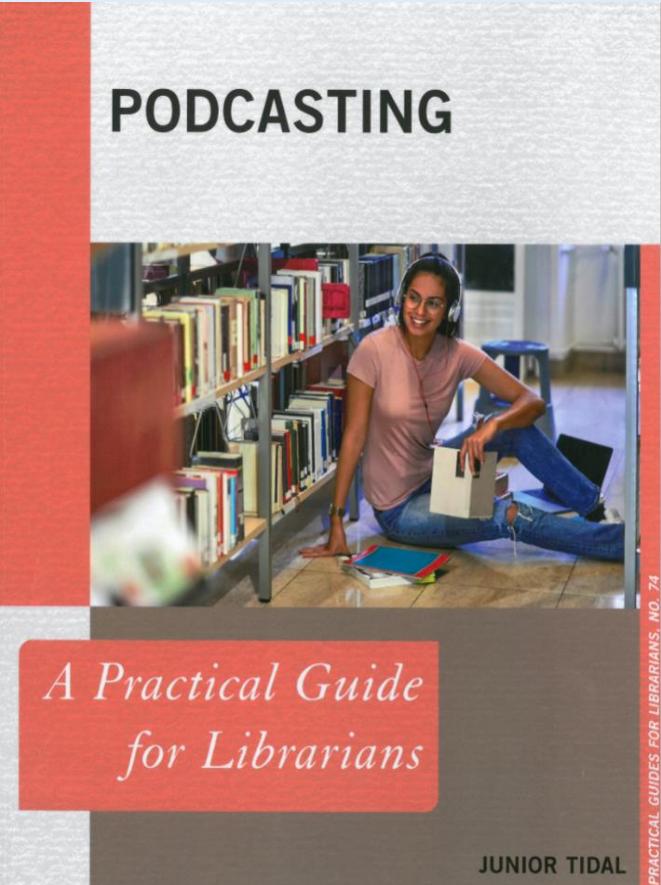
- Bibliotēku pasākumi pandēmijas laikā
- Krīze kā iespēja
- Mācību darbs un mūžizglītība, sarunas par to, kā pārdzīvot pandēmiju un tās radīto krīzi, kontaktu veidošana, izklaide

Ng-He, C. (2021). *Exhibits and displays: a practical guide for librarians*. Rowman & Littlefield. ISBN 9781538144039



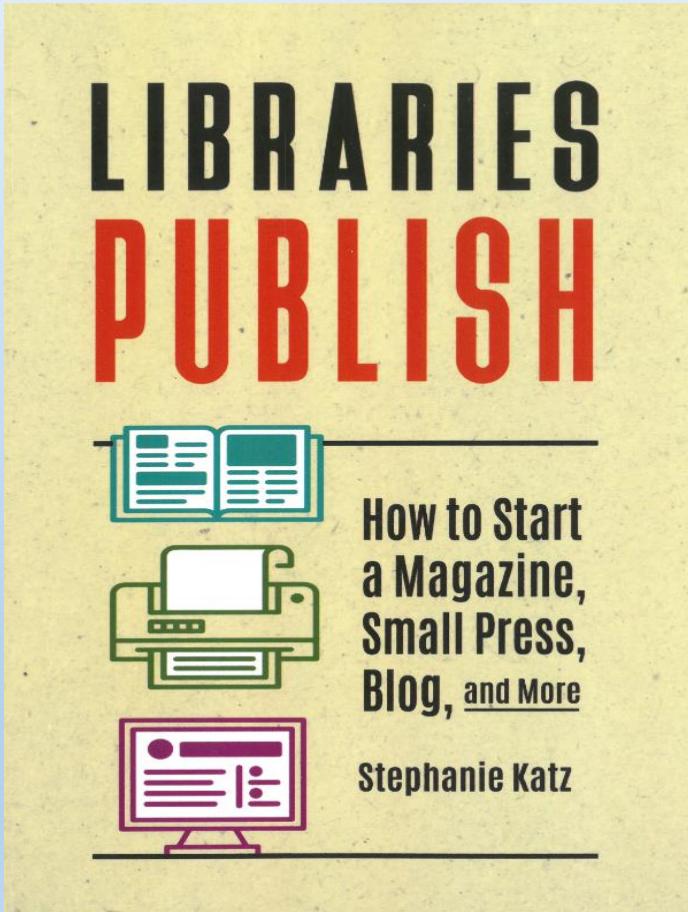
- Izstādes: rokasgrāmata izstāžu veidošanai soli pa solim
- Plānošana, finansējuma piesaistīšana, ideju īstenošana, uzstādīšana un demontāža, novērtēšana

Tidal, J. (2021). *Podcasting: a practical guide for librarians*.
Rowman & Littlefield. ISBN 9781538146736



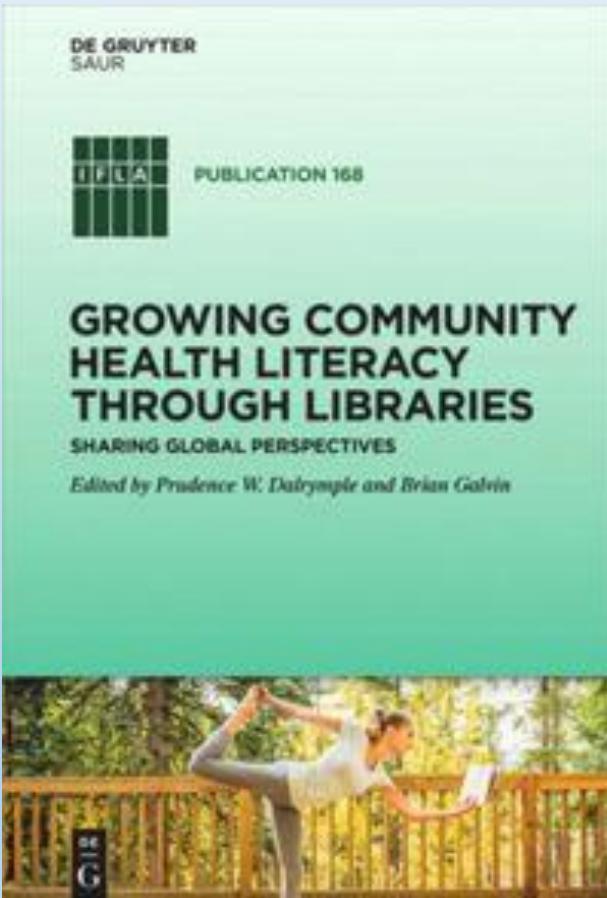
- Raidierakstu izveide
- Rokasgrāmata bibliotekāriem

Katz, S. (2021). *Libraries publish: how to start a magazine, small press, blog, and more*. Libraries Unlimited. ISBN 9781440869433



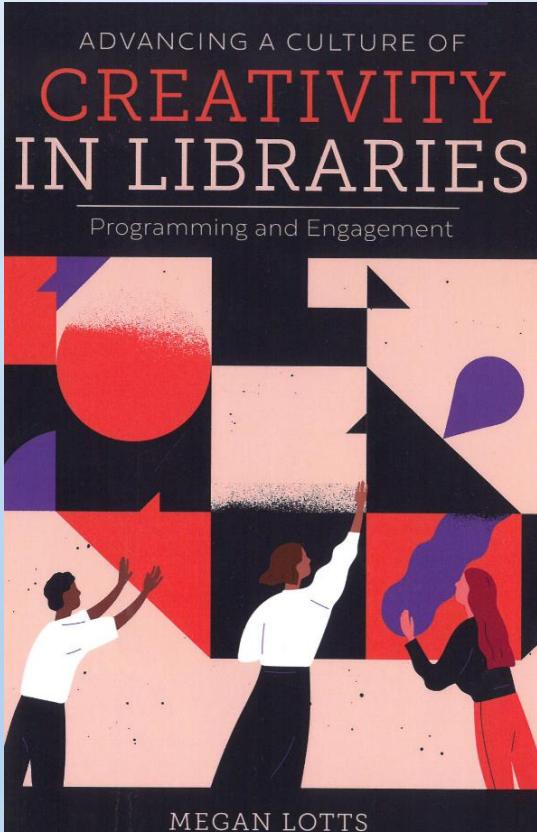
- Bibiotekāru publikācijas – ar ko sākt
- Bibliotēkas un izdevējdarbība

Dalrymple, P. W., & Galvin, B. (2020). (Eds.). *Growing community health literacy through libraries: sharing global perspectives*. De Gruyter Saur. ISBN 9783110362510



- Veselības pratība
- Pacientu izglītošana
- Bibliotēku sadarbība ar slimnīcām un citām ārstniecības iestādēm, mācību iestādēm, organizācijām, valsts aģentūrām
- Bibliotēkas un kopienas

Lotts, M. (2021). *Advancing a culture of creativity in libraries: programming and engagement*. ALA Editions. ISBN 9780838949474



- Bibliotēkas un kopienas
- Radošā domāšana

Paldies par uzmanību!

